

School Fact Sheet, 2007–2008

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Academic Vocational Charter Institute

ADDRESS: 112 Diamond Drive, Watsonville, CA 95076 **PHONE:** (831) 786-6225

PRINCIPAL: Leland Takemoto **GRADE RANGE:** 10–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	5	30	54
Students per teacher	10	22	23
Average years of teaching experience	12	13	12
Teachers with one or two years of teaching experience	0%	19%	14%
Full credential holders	80%	94%	93%
Trainee credential holders	20%	3%	5%
Emergency permit holders	0%	3%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 12 years of teaching experience to their classes. About 80 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	17	24	26
History/social science	11	28	30
Math	16	24	27
Science	12	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 11 students to a high of 17 students. Our average class size for all classes schoolwide is 12 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	49	676	1,247
English learners	61%	14%	15%
Low-income students	79%	30%	42%
Students whose parents attended/graduated college	19%	71%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 30 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	0%	48%	37%
AP exams passed per 100 juniors and seniors (2007)	N/A	22	26
2006 graduates attending UC	N/A	9%	8%
2006 graduates attending CSU	N/A	13%	13%
2006 graduates attending community colleges	N/A	25%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.pvUSD.net>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	7%	
Calif. high schools	44%	

Geometry

Our school	N/A	NO DATA AVAILABLE
Calif. high schools	21%	

US History

Our school	15%	
Calif. high schools	40%	

Biology

Our school	N/A	NO DATA AVAILABLE
Calif. high schools	43%	

Science

Our school	7%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 717, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met five out of six criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	No
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API score	717	Met schoolwide test score goals	Yes
Growth attained from prior year	N/A	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	Yes
		Met graduation rate	No
		Program Improvement school	Yes

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

