

School Fact Sheet, 2008–2009

PAJARO VALLEY UNIFIED SCHOOL DISTRICT

Academic Vocational Charter Institute

ADDRESS: 112 Diamond Drive, Watsonville, CA 95076 **PHONE:** (831) 786-6225

PRINCIPAL: Leland Takemoto **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	5	29	47
Students per teacher	11	23	23
Average years of teaching experience			
Teachers with one or two years of teaching experience	0%	9%	12%
Full credential holders	80%	95%	94%
	20%	3%	5%
	0%	2%	3%

SOURCE: 2008 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 14 years of teaching experience to their classes. About 80 percent have a full credential. Statewide about 94 percent of high school teachers hold this credential.

Average Class Sizes

Subject	Our School	County Avg	State Avg
English			
History/social science		26	29
Math			
Science			

Our average class size for all classes schoolwide is 20 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

Number of students	1,082
English Learners	
Low-income students	
Students whose parents attended/graduated college	

The factors above may affect students' performance in school.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

2008 graduates meeting UC or CSU course requirements			
AP exams passed per 100 juniors and seniors (2008)	N/A	24	27
2007 graduates attending UC	N/A	9%	8%
2007 graduates attending CSU	N/A	12%	13%
2007 graduates attending community colleges	N/A	5%	30%

SOURCE: 2008 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.pvusd.net>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	8%	
Calif. high schools	46%	

Geometry

US History

Biology

Life Science (Tenth Grade)

SOURCE: The scores for the California Standards Tests are from the spring 2009 test cycle. State averages represent high schools only.

ACADEMIC PERFORMANCE INDEX (API):

way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 526, compared with 712 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP):

* of six criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	N/A	Met AYP	No
Met growth target for prior school year	N/A	Met schoolwide test participation rate	Yes
API	526	Met schoolwide test score goals	Yes
Growth attained from prior year	-191	Met subgroup* test participation rate	N/A
Met subgroup* growth targets	N/A	Met subgroup* test score goals	N/A
		Met API for AYP	No
		Met graduation rate	Yes
		Program Improvement school	No

SOURCE: API growth score, 2009 test cycle. API and AYP current as of September 2009.
* Numerically significant groups, such as English Learners and ethnic groups, with separate API and AYP goals.
N/A: Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

